

22nd May 2026

www.claybrooke.leics.sch.uk



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

A huge well done to our team of sporting superstars who attended Saffron Lane earlier this week. They represented the school fantastically well in a range of athletics challenges coming 11th overall.



Congratulations to Green team. Team point winners this half term. They can celebrate with a non-uniform day on Friday 5th June.

The KS2 Art Club have been busy once again creating some fantastic pieces of art, this time using clay. Well done everyone.



Be safe
Be ready
Be respectful



We were once again joined by the HYCY bus this week. The children always love the games and craft activities that are on offer.



Please keep an eye on the newsletter calendar dates for next half term as we have Sports Day, class trips, leaver's productions and the PTA summer disco taking place. We start on Tuesday 2nd June with Willow Class visiting Conkers.

We break up today for the half term holiday. I hope you all have a lovely week whatever you are doing.

School reopens on Monday 1st June.

Thank you for your continued support.

Mr Rock



Congratulations to our certificate winners this week.

Excellent Work:

Poppy, Esmae & Oliver

Values:

Peyton, Georgia & Lexi



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Tuesday 2nd June: KS1 Conkers trip.

Wednesday 10th June: Sports Day

Wednesday 17th June Reserve Sports Day

Thursday 18th June: Bikeability begins for Oak Class (TBC)

Monday 22nd June. New starter parent meeting. 2pm

Tuesday 30th June. New starters stay and play 2pm

Thursday 25th June: End of term PTA Disco

Wednesday 1st July. Oak Class production.

Thursday 2nd July. Rocksteady concert (invite only)

Y6 Leavers Assembly (For Y6 parents) Wednesday 8th July 9:30am

Thursday 9th July. School closes for the summer.

Congratulations to Poppy for her awards outside of school and to Mrs Clarke for the staff appreciation award



Team points this term:

Red: 339
 Green: 344
 Blue: 305
 Yellow: 322



WHOLE SCHOOL ATTENDANCE w/e 22.05.26

Oak: 84.44%

Maple: 83.60%

Willow: 92.59%

School 87.13%

MOMENTS MATTER. ATTENDANCE COUNTS.

TEAM POINT WINNERS

Summer 1st half 2026



Congratulations Green Team

You can celebrate with a non-uniform day

on Friday 5th June

LCC Proposed School Term Dates from Autumn 2027 to Summer 2032 - LCC Education Effectiveness

A consultation on proposed school term dates has been launched today and will run from Tuesday 5 May to Monday 15 June. LCC are keen to hear your views on the proposals.

Feedback will help shape the pattern that schools follow over the next five years for schools controlled by the local authority. Although academies choose their own dates, most still align with the council's patterns.

The consultation includes two options for term dates for the academic years from Autumn 2027 to Summer 2032.

Both options keep Leicestershire's early start to the summer holidays, around two weeks earlier than neighbouring local authorities.

- Option one is a continuation of the current term date pattern.
- Option two preserves the early summer break and includes an earlier start to the autumn term to accommodate a two-week October half-term.

More information, and a link to the survey to have your say, can be found here:

www.leicestershire.gov.uk/term-dates-consultation.

Printed copies of the survey are available by emailing admissions@leics.gov.uk.



What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2024 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £11, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday

The National College



CLAYBROOKE PRIMARY SCHOOL

Small School, Big Opportunities

PLACES
AVAILABLE
2026/27

REST OF
2025/26

EYFS ADMISSIONS

for September 2026

SMALL CLASS SIZES, BIG OPPORTUNITIES

Claybrooke Primary School is a nurturing, village school where every child is known, valued and encouraged to flourish.

We offer a warm and welcoming start to school life in our caring community.



RESPECTFUL



COMPASSIONATE



INCLUSIVE



TRUTHFUL



COLLABORATIVE



Inspiring
Primaries
Academy Trust

PART OF A MULTI-ACADEMY TRUST

As part of Inspiring Primaries Academy Trust, we work in partnership with local schools to share expertise, resources and opportunities – helping every child to achieve and thrive.



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*Together we
inspire excellence*

