

3rd July 2026

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

This week we congratulate Oak Class for putting on two fantastic productions of 'Gigglebox' as their end of year production for 2026.

There was some fantastic acting, great jokes and brilliant singing on show. A huge amount of hard work has gone into preparing a production like this, so a huge thank you to all of Oak Class for all of their hard work learning lines and songs. We are all so proud of you. Well done.

A massive thank you to all of the Oak staff, Miss Blower, Mrs Clarke and Mrs Jones for their hard work preparing the production and the work behind the scenes and to all the parents and grandparents who have supported the preparation at home. Thank you.



**Be safe
Be ready
Be respectful**



We managed to squeeze in an in-house Sports Day this morning. The children showcased fantastic sportsmanship throughout all the different activities.

Congratulations to Yellow team who lifted the winners trophy. They will celebrate with a non-uniform day and an extra break time next Tuesday, 7th July



Don't forget it is the Claybrooke Village fete between 2 - 5 this Sunday afternoon.

Next week is the last week of this academic year. We break up for the summer holidays on Thursday 9th July.

I hope you have a lovely weekend.

Mr Rock

**Congratulations to our
certificate winners this week.
Excellent Work:
Chester, Quinn, Kathleen
& Oak Class
Values:
Peter, Poppy, Zion and Isla**



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE



Go above and beyond!

Upcoming dates

Sunday 5th July. Claybrooke village Fete

Tuesday 7th July. Rescheduled PTA disco (During school time)

Y6 Leavers Assembly (For Y6 parents) Wednesday 8th July 9:30am

Thursday 9th July. Silent Disco before school 8:15. (Parents to stay please)

Thursday 9th July. School closes for the summer.

Monday 24th August: School re-opens for pupils.

Friday 16th October: INSET Day. School closed to pupils.

Half term: Monday 19th October

Congratulations to Mr Rock who has received this week's staff appreciation award. Well done.



Team points this week:

Red: 118
Green: 106
Blue: 54
Yellow: 38

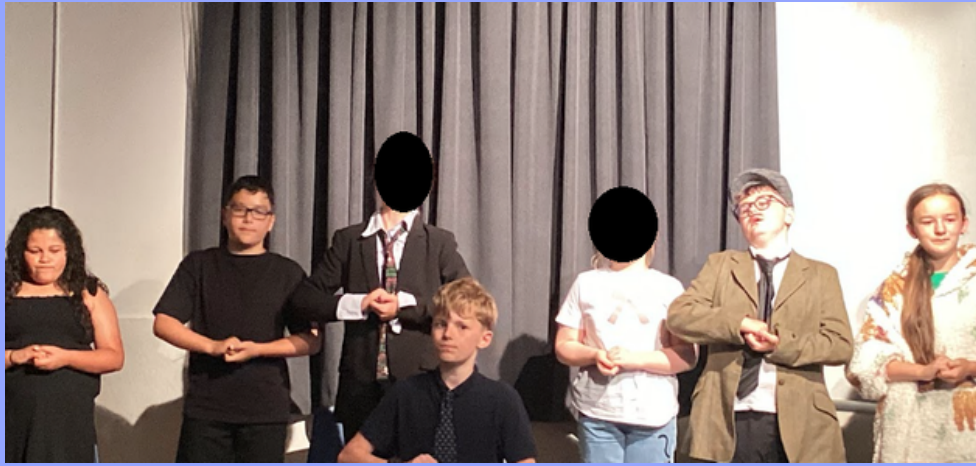


**WHOLE SCHOOL
ATTENDANCE
w/e 03.07.26**

Oak: 88.35%
Maple: 92.17%
Willow: 89.75%
School 90.16%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Oak Class production: 'Gigglebox'



Sports Day 2026



Leicestershire Holiday Activities and Food (HAF) Programme Summer Update - LCC Operational Delivery Team

Booking FREE DfE funded Leicestershire Holiday Activities and Food (HAF) sessions is getting easier for parents.

HAF providers offer FREE fun sessions & a meal for children who receive benefit-related school meals (ages 4-16).

Eligible children access FREE HAF funded holiday clubs and take part in activities including sports, arts, dance, games, and music activities, as well as getting a free nutritious meal in the Easter, summer and Christmas school holidays. 11-16 year olds can access a HAF junior gym membership at their local participating leisure centre.

From this summer, the Leicestershire HAF team will no longer be issuing Holiday Activity voucher codes to eligible families. Instead, all HAF eligibility checks and bookings will happen online through a new HAF platform called EEQU.

There are no codes to remember, and parents can book sessions quickly on a phone, tablet or computer. Accounts are created automatically when they book, with clear confirmations and reminders to help them manage their child's sessions.

Summer bookings are already open. Places are limited, so we encourage parents to book early. To book a place visit <https://eequ.org/leicestershirehaf>

Need help with booking? Click on the [link](#) for a step by step booking guide to help parents book their HAF places.

Please note that, due to funding constraints, HAF funded places are not available this year for children not in receipt of benefits related free school meals. Contact the HAF team for more information: haf@leics.gov.uk



SAVE THE DATE

Villages Fete & Dog Show

JOIN THE FUN!

GAMES | STALLS

FOOD & DRINK | FAMILY FUN

SUNDAY, 5TH JULY | 2PM-5PM

St Peter's Church, Claybrooke Parva

Volunteers Needed!

WOULD YOU LIKE TO BE INVOLVED?
CAN YOU HELP TO MAKE THIS
HAPPEN? CONTACT FAY FOR
MORE DETAILS 07971 596486

Term dates 2026-27

Term Dates - Academic Year 2026-27

AUTUMN TERM
Monday 24th August 2026 - Thursday 15th October 2026 (Bank Holiday Monday 31st August 2026)
HALF TERM
Monday 26th October 2026 - Friday 18th December 2026
CHRISTMAS HOLIDAYS
SPRING TERM
Tuesday 5th January 2027 - Friday 12th February 2027
HALF TERM
Monday 22nd February 2027 - Friday 19th March 2027
EASTER HOLIDAYS
SUMMER TERM
Monday 5th April 2027 - Friday 28th May 2027 (Closed for Bank Holiday Monday 3rd May)
HALF TERM
Monday 7th June 2027 - Thursday 8th July 2027
SUMMER HOLIDAYS

Teacher days:

- Thursday 20th August 2026
- Friday 21st August 2026
- Friday 16th October 2026
- Monday 4th January 2027
- Friday 9th July 2027

Inspiring Ambition
Inspiring Inclusivity
Inspiring Collaboration

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, both time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

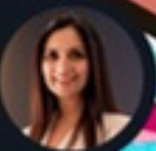
Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full references list on our website

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