

7<sup>th</sup> November 2025

[www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)



**CLAYBROOKE  
PRIMARY SCHOOL**  
Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
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Head of School: Mr P. Rock

## Message from Mr Rock

It has been another busy week here at Claybrooke Primary School

Thank you to those who took the time to take part in the latest Trust questionnaire. The focus for this questionnaire was 'Communication'.

There were some positive responses about how we communicate with our school community. These included the ease in which parents can liaise with staff and the office to find out information, as well as lots of positive comments about how well staff communicate well with parents.

There are always ways that we can improve communication and, as a school we always look at ways that we can continue to improve this further. In the questionnaire there were points raised such as:

- Information being shared about the curriculum. (You can find the current year curriculum [here](#))
- Varying homework opportunities.
- More advance notice for events such as parent evenings. (We do endeavour to give parents as much notice of dates for the term ahead in the newsletter -see the Claybrooke Calendar below- however there are occasions where some events are shared with us with a shorter time scale.
- Support with Tapestry. (A workshop has been offered to parents to support this with Mrs Jones)



**Be safe,  
Be ready,  
Be respectful.**



Please do not hesitate to contact the school office if you have any other suggestions as to how we can continue to improve communication. However, for clarity, we communicate with parents via a weekly newsletter, Arbor, the school noticeboard and via Facebook.

Please keep your eye on your inboxes for a letter regarding how to book an appointment for the upcoming parent consultations that are taking place at the end of the month.

Congratulations to the team of pupils that took part in the Sporthall Athletics on Wednesday afternoon. The children took part in a variety of activities such as running, jumping, throwing and relays. An fantastic effort from all involved. Well done for representing our school so well.

Today our Wellbeing Ambassadors spend the day at Thomas Estley Community College taking part in a range of workshops around being a Wellbeing Ambassador. Thank you to our wellbeing ambassadors for representing the school so well at the conference. We look forward to you bringing some fresh ideas back into school.

Thank you for your continued support.

Mr Rock  
Head of School

**Congratulations to our  
certificate winners this week.  
Excellent Work:  
Poppy W, Hope & Frank  
Values:  
Chester, George, Seren & Ashton**



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ROUTE TO RESILIENCE





# Go above and beyond!

## Upcoming dates

Maple Class swimming: Each Tuesday afternoon.

Monday 10<sup>th</sup> November. Odd Socks day for Anti-Bullying week. Children can come into school wearing odd socks if they wish.

Friday 14<sup>th</sup> November: Children in Need. Wear school uniform but children can add 'spots' to support Pudsey.

Parent consultations  
Monday 24<sup>th</sup> November &  
Wednesday 26<sup>th</sup> November.

Friday 29<sup>th</sup> November. PTA 'Wear what you want' day. Bring in items for tombola.

Friday 5<sup>th</sup> December.  
PTA Christmas Bazaar. (In the Village Hall)

Wednesday 10<sup>th</sup> December.  
Christmas performance in the Church. (2pm and 6pm)

Well done to our Wellbeing Ambassadors who attended their training today and to our Spanish work superstars



Team points this week:

Red: 221  
Green: 181  
Blue: 92  
Yellow: 114

WHOLE SCHOOL  
ATTENDANCE  
07.11.25.

Oak: 80.65%

Maple: 78.46%

Willow: 79.47%

Whole school: 79.42%

MOMENTS  
MATTER.  
ATTENDANCE  
COUNTS.

# Willow Class

# Newsletter

It has been brilliant to see the children getting stuck into their learning after half term. In EYFS we have looked at the stories 'Pumpkin Soup' and 'Celebrations around the World'. We have focused on the time of year such as firework night, Diwali and Remembrance Day. It was fantastic to see all the amazing costumes for the Halloween Disco! The children have also helped to make a pumpkin soup for Willow class to taste. It was delicious!

Lots of phonics, maths and outdoor learning going on. Well done EYFS! The children will begin to bring home reading ditty sheets to practise at home. We have been reading green words (CVC words) and practising our speed sounds in school.

Year 1 and 2 have been studying 'Mrs Noah's Pockets' and are now looking at 'Paddington'. We have also rewritten our version of the fable 'The Tortoise and the Hare'. It was fantastic to see some superb writing and remembering capital letters and full stops. In Maths we are embedding our knowledge of addition and subtraction, using tens frames and rekenreks to help secure our understanding. We have also looked at part whole frames to show fact families.



We have also begun to use chromebooks to begin to type. It began by us learning how to sign in and out of the chromebook! In DT we looked at patchwork and how it is created. Science has had a focus on animals and what it means to be alive. We have also explored how animals mature and different ways animals can move on land, water and in the air. It has been brilliant to see children retrieving their knowledge from last year in this topic.

With Christmas and the Nativity coming up (more information to follow) it will certainly be another very exciting and busy time in Willow Class this half term.

# 10 Top Tips for Parents and Educators

## GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

### 1 CELEBRATE DIFFERENCES



Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

### 2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

### 3 SPOT THE SIGNS



Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

### 4 VALIDATE FEELINGS



When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

### 5 TEACH ALLYSHIP



Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

### 6 PROMOTE REPORTING



Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

### 7 ENCOURAGE KINDNESS



Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

### 8 USE YOUR VOICE



Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

### 9 BUILD COMMUNITY AND BELONGING



Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

### 10 SUSTAIN THE CONVERSATION



Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

### Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College®

See full reference list on our website.



# Claybrooke calendar 2025-26



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

## Autumn Term 2025

Date	Event
Tue 02/09	Meet the teacher / Curriculum information 3:30 - 4:00 (In each classroom) Oak class parents: Residential trip meeting will follow at 4pm
Wed 24/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 26/09	Macmillan Coffee Morning @ Claybrooke Village Hall
Wed 08/10	Harvest Festival 2pm @ St Peters Church TBC
Tues 14/10	Taylor Shaw catering open event for parents 3:30 *
Thurs 16/10	PTA AGM 3:30pm in the school hall. Cancelled. Will be rescheduled
Thurs 16/10	School closes for half term
Fri 17/10	School INSET DAY. School closed to pupils

<b>w/c 21/10</b>	<b>HALF TERM</b>
Mon 27/10	School re-opens
Mon 27/10	School individual photographs
Wed 29/10	Topic Showcase 2.50-3:10 *
Thurs 30/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
w/c 24/11	Parent consultation week (dates to be confirmed)
Fri 28/11	'PTA 'Wear what you want' day. Bring items for Christmas Bazaar.
Thurs 27/11	PTA Christmas Craft 9 - 11:30am
Fri 05/12	PTA Christmas Bazaar (tbc) 5:30 - 7:30pm
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Tue 16/12	School Christmas dinner
Wed 17/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

All dates subject to change

## Term Dates - Academic Year 2025-26

<b>AUTUMN TERM</b>
<b>Tuesday 26th August 2025 - Thursday 16th October 2025</b> <small>(Bank Holiday Monday 25th August 2025)</small>
<b>HALF TERM</b>
<b>Monday 27th October 2025 - Friday 19th December 2025</b> <b>CHRISTMAS HOLIDAYS</b>
<b>SPRING TERM</b>
<b>Tuesday 6th January 2026 - Friday 13th February 2026</b> <b>HALF TERM</b>
<b>Monday 23rd February 2026 - Friday 27th March 2026</b> <b>EASTER HOLIDAYS</b>
<b>SUMMER TERM</b>
<b>Monday 13th April 2026 - Friday 22nd May 2026</b> <small>(Closed for Bank Holiday Monday 4th May)</small>
<b>HALF TERM</b>
<b>Monday 1st June 2026 - Thursday 9th July 2026</b> <b>SUMMER HOLIDAYS</b>

### Teacher days:

- Thursday 21st August 2025
- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026