

KS1 Y1&2 Willow Class. CYCLE 1 2026 – 2027



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading – - Beegu Block 1 - Where the Wild Things Are Blocks 2, 3 - The Storm Whale Block 4 - The Lion Inside Block 16 - Aesop's Fables – The Boy Who Cried Wolf Block 6	- The Tale of Peter Rabbit Blocks 7,8 - Look Up! Block 9 - Here We Are Blocks 10, 11	- There's a Rangan in my bedroom Blocks 13, 14 - And Tango Makes Three Block 15 - The Marvellous Granny Jinks and Me Block 22, 23, 24
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Poetry: pattern and rhyme A - Setting descriptions A - Instructional writing A - Stories with familiar settings A - Poetry: playing with language A	Strong Start Sentence Composition - Recount from personal experience A - Informal letters A - Poetry on a theme (nature) A - Stories with a familiar setting B - Recount from personal experience B	Strong Start Sentence Composition - Poetry: pattern and rhyme B (Enrichment) - Informal letters B - Setting descriptions B - Poetry on a theme (nature) B (Enrichment) - Instructional writing B - Poetry: playing with language B (Enrichment)
Maths - Place Value -3 weeks - Addition and subtraction (within 20) -3 weeks - Place value (within 100) 3 weeks - Shape- 2 weeks	- Addition and subtraction (within 100) -4 weeks - Multiplication and division -4 weeks - Length and height- 2 weeks - statistics- 1 week	- Money - 2 weeks - Fractions- 3 weeks - Time- 3 weeks - Mass, capacity and temperature- 2 weeks - Position and direction- 1 week
CUSP Science (Y1) - Seasonal changes and daily weather (Y1) 3 lessons - Introduce Plants – (trees) (Y1) - Animals, including humans (Y1)	- Everyday materials (Y1) - Revisit 1: Animals, including humans (Y1)	- Plants (Y1) - Revisit 2: Plants, Animals including humans (Y1) <i>(or alternative focus for insecure knowledge)</i>
CUSP Art and Design - Drawing Block A (Y1) - Painting Block B (Y1)	- Printmaking Block C (Y1) - Textiles Block D (Y1)	3D Block E (Y1) - Collage Block F (Y1)
Teach Computing - Technology around us - Digital writing ET, CM	- Digital photography ET, CM - Grouping data DI, AL	- Robot algorithms AL, PG - Pictograms DI, ET
CUSP Design and Technology - Mechanisms Block A (Y1) <i>Instructional writing A</i> - Structure Block B (Y1)	- Food and Nutrition Block C (Y1) <i>Animals including humans</i> - Materials Block D (Y1)	- Textiles Block E (Y1) <i>Hot and cold places</i> - Food and Nutrition Block F (Y1) <i>Instructional writing B</i>
CUSP Geography - Continents (Y1) - Oceans - Countries of UK	- Capital cities of UK - Seas around UK - Hot and cold places (Y1)	- Hot and cold places (Y1) - Mapping and fieldwork (Y1)
CUSP History Changes within living memory (6 sessions.)	The lives of significant people <i>(Mary Anning and David Attenborough)</i>	More lives of significant people <i>(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</i>
Leicestershire Music - Year 1 unit 1 Pulse - 6 sessions - Year 1 unit 2 Voice- 6 sessions	- Year 1 unit 3 Rhythm- 6 sessions - Year 1 unit 4 Pitch- 6 sessions	- Year 1 unit 5 Technology, Structure & Form - Year 1 unit 6 20th Century Music
PE - Playing games - Team building	- Gym (wide,narrow, curled) - Gym (body parts)	- Running - Rackets, bats and balls
PSHE Me and My Relationships	Keeping Safe	Being my Best

Valuing Difference	Rights and Respect	Growing and Changing
Leicestershire RE How Should We Care for Others and the World and Why Does it Matter? Who do Christians say made the world?	- Part 1 What is the Good News Christians Say Jesus Brings? - What Does it Mean to Belong to a Faith Community?	- Part 2 What is the Good News Christians Say Jesus Brings? - Who is Jewish and how do they live?
Non-Statutory: Language Angels: Spanish		