



| Autumn 2026                                                                                                                                                                                                                                                                                                                                                                                              | Spring 2027                                                                                                                                                                                                                                                                                                 | Summer 2027                                                                                                                                                                                                                                                                         |
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| <b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Greta and the Giants 1 Block</li> <li>Pebble in my Pocket 2 Blocks</li> <li>Leon and the Place Between 2 Blocks</li> <li>'Twas the Night before Christmas Anon 1 Block</li> </ul>                                                                                                                                                             | <ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark 3 Blocks (includes My Shadow Robert Louis Stephenson)</li> <li>Operation Gadgetman 3 Blocks</li> </ul>                                                                                                                              | <ul style="list-style-type: none"> <li>Dancing Bear 3 Blocks</li> <li>The Magician's Nephew 3 Blocks</li> </ul>                                                                                                                                                                     |
| <b>CUSP Writing</b> <ul style="list-style-type: none"> <li>Strong Start Sentence Composition</li> <li>Poetry on a theme (emotions) A</li> <li>First person narrative descriptions A</li> <li>Non-chronological reports A</li> <li>Formal letters to complain A</li> <li>Performance poetry (including poetry from other cultures A</li> <li>Dialogue through narrative (historical stories) A</li> </ul> | <ul style="list-style-type: none"> <li>Third person narrative (animal stories) A</li> <li>Non-chronological reports B</li> <li>Advanced instructional writing A</li> <li>Performance poetry (including poetry from other cultures) B (Enrichment)</li> <li>First person narrative descriptions B</li> </ul> | <ul style="list-style-type: none"> <li>Third person narrative (animal stories) B</li> <li>Advanced instructional writing B</li> <li>Dialogue through narrative (historical) B</li> <li>Poetry on a theme (emotions) B (Enrichment)</li> <li>Formal letters to complain B</li> </ul> |
| <b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition &amp; Subtraction</li> <li>Multiplication &amp; Division</li> <li>Shape</li> <li>Position &amp; Direction</li> <li>Time</li> <li>Mass</li> </ul>                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions</li> <li>Mass</li> <li>Area</li> <li>Length &amp; Perimeter</li> </ul>                                                                                                                                              | <ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals</li> <li>Money</li> <li>Statistics</li> </ul>                                                                                                                                                                    |
| <b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks (or alternative focus for insecure knowledge)</li> </ul>                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Plants</li> </ul>                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Light</li> <li>Revisit Animals, including humans (or alternative focus for insecure knowledge)</li> </ul>                                                                                                                                    |
| <b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A</li> <li>Printmaking Block B</li> </ul>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Textiles and collage Block C</li> <li>3D Block D</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>                                                                                                                                                                               |
| <b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A</li> <li>Food and Nutrition Block B</li> </ul>                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Mechanisms Block C</li> <li>Systems Block E</li> </ul>                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Food and Nutrition Block D</li> <li>Structures Block F</li> </ul>                                                                                                                                                                            |
| <b>CUSP Geography</b> <ul style="list-style-type: none"> <li>KS2 fieldwork and map skills – physical and human geography</li> <li>OS map skills and fieldwork</li> </ul>                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>UK Study</li> </ul>                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>UK Study continued</li> </ul>                                                                                                                                                                                                                |
| <b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>                                                                                                                                                                                                    |
| <b>Leicestershire Music Scheme</b> <ul style="list-style-type: none"> <li>Pulse</li> <li>Voice</li> </ul>                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Rhythm</li> <li>Pitch</li> </ul>                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Music Technology</li> <li>20th Century Music</li> </ul>                                                                                                                                                                                      |
| <b>Spanish</b> <ul style="list-style-type: none"> <li>Greetings and the classroom</li> <li>Colours, emotions and numbers (0-10)</li> </ul>                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Introductions and questions</li> <li>Working together (Following instructions)</li> </ul>                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Playing together (Asking to play)</li> <li>Eating together</li> </ul>                                                                                                                                                                        |
| <b>PE</b> <ul style="list-style-type: none"> <li>Game sense</li> <li>Badminton</li> <li>Netball</li> <li>Tag rugby</li> </ul>                                                                                                                                                                                                                                                                            | <b>PE</b> <ul style="list-style-type: none"> <li>Mindfulness</li> <li>Gymnastics</li> <li>Athletics</li> <li>Dance</li> </ul>                                                                                                                                                                               | <b>PE</b> <ul style="list-style-type: none"> <li>Athletics</li> <li>Striking &amp; Fielding</li> </ul>                                                                                                                                                                              |
| <b>Scarf PSHE</b> <ul style="list-style-type: none"> <li>Me &amp; Relationships</li> <li>Valuing Difference</li> </ul>                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Being My BestBeing</li> <li>Rights &amp; Respect</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Keeping safe</li> <li>Changing and Growing</li> </ul>                                                                                                                                                                                        |
| <b>Teach Computing</b> <ul style="list-style-type: none"> <li>Computing Systems &amp; Networks - connecting computers</li> <li>Creating Media - Desktop Publishing</li> </ul>                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Data &amp; Information - Branching databases</li> </ul>                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Programming A - Sequencing Sounds</li> <li>Programming B - Events and Actions in programmes</li> </ul>                                                                                                                                       |

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|                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Creating Media - Stop Frame Animation</li> </ul>                                   |                                                                                                                                                                                    |
| Understanding Christianity/LEICS Agreed Syllabus <ul style="list-style-type: none"> <li>Creation: What can Christians learn from the Creation story?</li> <li>Incarnation: What is the Trinity?</li> </ul> | <ul style="list-style-type: none"> <li>What do Hindus believe God is like?</li> <li>Easter story and Salvation</li> </ul> | <ul style="list-style-type: none"> <li>How do festivals and worship show what matters to a Muslim?</li> <li>How and why do people try to make the world a better place?</li> </ul> |