

16th October 2025

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

**Message from
Mr Rock**

As we reach the end of this half term, I would like to thank everyone in our school community for all their hard work and support during the last few weeks. There has been a lot packed into the term already. I'm really pleased with the way the children continue to showcase our school values within school on a daily basis. I would like to thank all of our parent community for your ongoing support.

Coming to the end of a period in school is an opportunity to reflect and take stock of what has come before. We are really proud of the journey that Claybrooke has been on over the past few years and that is down, in no small part, to our whole community coming together to support each other so we continue to 'flourish and succeed'. I'm pleased that Claybrooke is one of the highest performing schools within the Trust last year, with results above the national average. Our recent pupils and parent surveys are also the most positive overall in the Trust. This is testament to the hard work and dedication of all within our school community. Working together will help us continue to improve our school for all.

This week we welcomed Taylor Shaw Caterers into school to host a 'meet the caterer' and food tasting event. The food on offer was delicious and it was wonderful to see so many families tasting samples from the new menu available after half term! Should you need to find out more, please speak to Mrs Amos in the office.

**Be safe,
Be ready,
Be respectful.**



You will have also received a letter this week about the change to ordering school dinners through Arbor. This change means that it will be parental responsibility to order a lunch each day, or in advance for your child. Staff will no longer be able to order for you as they do not have access to your payment information.

I look forward to seeing lots of you at our next 'Topic Showcase' afternoon on Wednesday 29th October at 2:50pm. Each class will be sharing a range of learning from last half term.

Please remember that school closes for half term **today**, 16th October. School will be closed to pupils on Friday 17th October for whole Trust training. We look forward to welcoming you all back on Monday 27th October.

As always, if you have any questions or need support with anything, please do not hesitate to speak to a member of staff. I hope you have a lovely half term break.

Thank you for your continued support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.**
Excellent Work:
Maisie, George & Abi
Values:
Elise, Georgia & Oliver



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Each Tuesday :Swimming for Maple Class..

17th October. INSET Day.
School closed to pupils

27th October. Individual photos.

27th October. Open Day for new starters 2026

29th October: Topic Showcase open afternoon 2:50-3:15

30th October: PTA 'Spooky' Disco's.

Congratulations to Green team. Team point winners for this half term. They will celebrate with a non-school uniform day on Friday 31st October. Well done. Overall points for each team were:

Green: 807 / Yellow: 692 / Red: 673 / Blue: 631

Team points this week:

**Red: 130
Green: 154
Blue: 117
Yellow: 159**

**WHOLE SCHOOL
ATTENDANCE
16.10.25.**

Oak: 82.68%

Maple: 85.06%

Willow: 82.52%

Whole school: 83.47%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**



Well done to those who have won awards outside school recently.

Oak Class

NEWSLETTER

We have continued with our class book, 'Rooftoppers'. The children are really enjoying following Sophie's journey along the Paris rooftops and meeting characters such as Matteo and Charles. In writing, the children have been putting together their own persuasive speech on why children should not have to wear school uniforms! The class has been focusing on emotive language, rhetorical questions and formal language to persuade their audience.

Recently in Maths, we have started our first unit of fractions. This has included ordering and comparing fractions, finding equivalent fractions and looking at both the numerator and the denominator.

The football team recently played a couple of friendly matches at Gilmorton this week! The team were as respectful as ever and gave it their all - well done everyone!

In Art this term, we have looked at artists Pablo Picasso and Patrick Caulfield. As a class, we discussed which styles of artwork were our favourite and why, as well as how certain movements have influenced their work. The children then created their own still life work, in the style of cubism, using materials such as water colours, oil pastels, tissue paper and newspaper. The results have been fantastic!



We have just started a new unit in Geography, 'Physical Processes'. This unit of work will look at the layers of the Earth, tectonic plates, how earthquakes occur and how volcanoes are formed!

Some of the Year 6 children have just been trained as playground leaders! This means that they will be able to come together as a collective and run games at break and lunchtimes for some of the younger children in school.

We are coming to the end of our tennis unit in PE. The children have worked on their forehand, how to create a rally, how to position themselves on court and how to apply accuracy to their shots. The children have thoroughly enjoyed being able to apply their skills learned into matches against each other.



AFTER SCHOOL CLUB



CLAYBROOKE PRIMARY SCHOOL

MAIN STREET, LUTTERWORTH, LE17 5AF

MONDAY GYMNASTICS CLUB

15:15PM - 16:15PM
27TH OCT - 15TH DEC
£44.00

THURSDAY LAZER TAG

15:15PM - 16:15PM
30TH OCT - 18TH DEC
£44.00

ALL
YEARS



GYMNASTICS



LAZER TAG



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!



NO PARKING



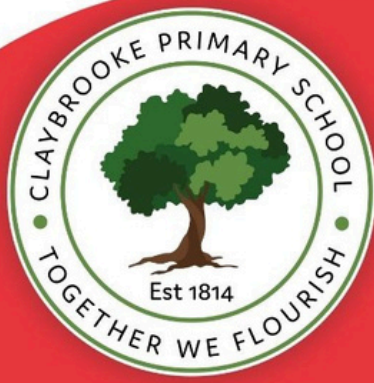
THANK YOU

Please park considerably outside school at the start and the end of the day.

Your support in this matter helps to keep everyone in our school community safe.

Thank you





 **Inspiring Primaries
Academy Trust**
Inspiring all to flourish and succeed

2025 OPEN DAYS

Tuesday 30th September 11am-12pm

Monday 27th October 1.30-2.30pm

For a personal tour and for admissions for 2025/26 and 2026/27, please contact the school office.

01455 209238

claybrooke@ipat.uk

We are an inclusive, small village school with a large playing field, woodland area and a warm family feeling. Find us located close to the A5 at Burbage and M1 at Lutterworth.

'The curriculum is ambitious and well designed to meet the needs of the pupils in the school'
'OFSTED'

'Pupils have a positive attitude to those who are different. These attitudes contribute to the harmonious ethos of the school.' **'OFSTED'**



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Feel free to follow us on Facebook





Claybrooke calendar 2025-26



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

Autumn Term 2025

Date	Event
Tue 02/09	Meet the teacher / Curriculum information 3:30 - 4:00 (In each classroom) Oak class parents: Residential trip meeting will follow at 4pm
Wed 24/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 26/09	Macmillan Coffee Morning @ Claybrooke Village Hall
Wed 08/10	Harvest Festival 2pm @ St Peters Church TBC
Tues 14/10	Taylor Shaw catering open event for parents 3:30 *
Thurs 16/10	PTA AGM 3:30pm in the school hall. Cancelled. Will be rescheduled
Thurs 16/10	School closes for half term
Fri 17/10	School INSET DAY. School closed to pupils

w/c 21/10	HALF TERM
Mon 27/10	School re-opens
Mon 27/10	School individual photographs
Wed 29/10	Topic Showcase 2.50-3:10 *
Thurs 30/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
w/c 24/11	Parent consultation week (dates to be confirmed)
Fri 28/11	'PTA 'Wear what you want' day. Bring items for Christmas Bazaar.
Thurs 27/11	PTA Christmas Craft 9 - 11:30am
Fri 05/12	PTA Christmas Bazaar (tbc) 5:30 - 7:30pm
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Tue 16/12	School Christmas dinner
Wed 17/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

All dates subject to change

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION



While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT



Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES



Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS



Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES



Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY



Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE



Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

Term Dates - Academic Year 2025-26

AUTUMN TERM
Tuesday 26th August 2025 - Thursday 16th October 2025 <small>(Bank Holiday Monday 25th August 2025)</small>
HALF TERM
Monday 27th October 2025 - Friday 19th December 2025
CHRISTMAS HOLIDAYS
SPRING TERM
Tuesday 6th January 2026 - Friday 13th February 2026
HALF TERM
Monday 23rd February 2026 - Friday 27th March 2026
EASTER HOLIDAYS
SUMMER TERM
Monday 13th April 2026 - Friday 22nd May 2026 <small>(Closed for Bank Holiday Monday 4th May)</small>
HALF TERM
Monday 1st June 2026 - Thursday 9th July 2026
SUMMER HOLIDAYS

Teacher days:

- Thursday 21st August 2025
- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026



Harvest



Crafterama!



**Free family arts workshops
20 - 25 October half term**

**Venues in Lutterworth &
Market Harborough**



Limited places - book online
www.visitharborough.com/events/tags/Arts