

10th October 2025

[www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)



**CLAYBROOKE  
PRIMARY SCHOOL**  
Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
Claybrooke Parva, Lutterworth, Leics, LE17 5AF  
Tel: 01455 209238 Email: [claybrooke@ipat.uk](mailto:claybrooke@ipat.uk)  
Website: [www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)  
Head of School: Mr P. Rock

## Message from Mr Rock

This week we held our annual Harvest Festival Service. The children shared some lovely poems and prayers, as well as showcasing their singing with a selection of Harvest themed songs. Well done everyone. It is always a lovely occasion when we can bring our school community together, so thank you for your support.

All of your donations have been donated to Lutterworth and Villages Foodbank. Thank you for your donations. They are very much appreciated. .

A reminder that we have the 'Air Ambulance' clothing donation 'Reuse Bank' in the school car park. If you have any old, unwanted clothes you can drop them off when the car park is open before and after school or just you can drop off clothes into the school office.

Please remember that next Tuesday, 14<sup>th</sup> October, Taylor Shaw, our Trusts catering partner will be hosting an open event for parents after school at 3:30pm. During this event, Taylor Shaw will share food samples, showcase their new menus and be available to discuss any parental questions and dietary requirements.

I am pleased that there has been some improvement in parking outside school over the last couple of weeks however I still urge parents to park considerably and avoid the Zig Zag lines



**Be safe,  
Be ready,  
Be respectful.**



As you are aware, as a school, we have no legal powers to enforce parking on the highways. I will continue to be as visible as possible outside the gates when I am on site and encourage parents to move their cars and park safely. I will continue to report any illegal parking to Leicestershire Highways and to the Police.

We appreciate your understanding and continued support in maintaining high standards of conduct across our school community.

Please remember that school closes for half term next Thursday, 16<sup>th</sup> October. School will be closed to pupils on Friday 17<sup>th</sup> October for whole Trust training. Thank you.

Thank you for your continued support.

Mr Rock  
Head of School

**Congratulations to our  
certificate winners this week.  
Excellent Work:**

**Thomas, James & Lillie-Mae**

**Values:**

**Esmerelda, Daisy-Mae & Lexi**



UNIVERSITY OF  
**LEICESTER**

Accredited School  
ROUTE TO RESILIENCE





# Go above and beyond!

## Upcoming dates

Each Tuesday  
:Swimming for Maple Class.

14<sup>th</sup> October: Taylor Shaw catering company 'open event for parents.  
3:30pm

16th October: PTA agm  
**This is now cancelled and will be rescheduled.**

17th October. INSET Day.  
**School closed to pupils**

27th October. Individual photos.

27<sup>th</sup> October. Open Day for new starters 2026

**A big thank you to Mr Truter and KMPG for the donation of a new TV screen in the hall. Thank you.**



## Team points this week:

**Red: 59**  
**Green: 83**  
**Blue: 54**  
**Yellow: 65**

**WHOLE SCHOOL ATTENDANCE 10.10.25.**

**Oak: 83.04%**

**Maple: 79.78%**

**Willow: 82.06%**

**Whole school: 81.44%**

**MOMENTS MATTER. ATTENDANCE COUNTS.**

# Maple Class

# NEWSLETTER

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What a busy couple of weeks Maple Class have had.

In their English lessons they have completed their unit on persuasive writing where they had to write a persuasive text based on food. They then moved on to exploring first person narratives, finding out all about writing in the first person, using pronouns, conjunctions and prepositions in their writing.

In their reading lessons they have been discussing the text 'The Raven' by Edgar Alan Poe. While exploring the text they have been understanding what authorial intent is, as well as how a text can deliver a personal response.

In their maths lessons, the children have been further developing their skills in addition recently and will be moving onto subtraction shortly. There has been a lot of practise further developing their presentation skills when solving equations in their books.



In their Art lessons the children have been refining their drawing skills, focusing on still life, lines and detail. They have selected drawing materials based on their understanding of the possible marks that can be made. The children visited the spinney to gather objects in nature to help with their independent art work and then used a viewfinder to select a focal point. There was some fantastic art work created.

In PSHE the children have been exploring themes such as 'different feelings', 'when feelings change' and 'under pressure'.

As we approach half term the children have started their first History unit of the year: 'Britain's settlement by Anglo-Saxons and Scots'. In this unit they will find out all about why the Anglo Saxons came to Britain, Anglo Saxon life in Britain and how we know, as historians, all about the Anglo Saxons.

In RE this half term the children have been discussing 'What is it like to follow God'. During this unit the children have focused on stories from the Old Testament, looking at characters from Noah to the prophets and stories from the book of Genesis.

Please can we ask for your support encouraging your children to complete and hand in their homework on time each week. Thank you.

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**Taylor Shaw**  
Seeing food differently

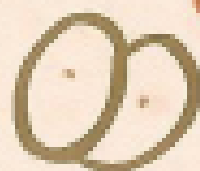
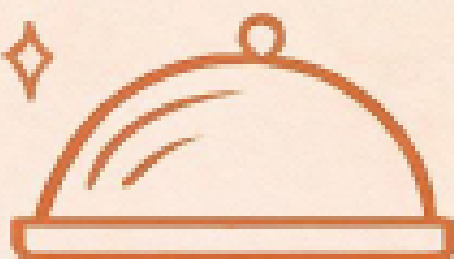


# OPEN KITCHEN

Your chance to meet the  
Taylor Shaw team,  
ask questions, and  
see the new menu!

**DATE:** 14<sup>th</sup> October

**TIME:** 3:20pm





**NO PARKING**



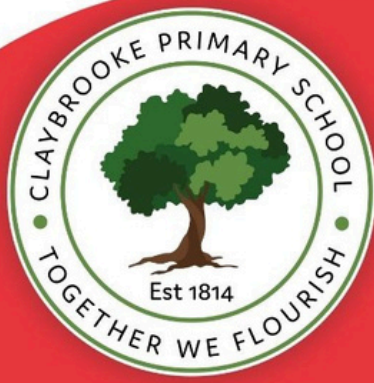
**THANK YOU**

Please park considerably outside school at the start and the end of the day.

Your support in this matter helps to keep everyone in our school community safe.

Thank you





 **Inspiring Primaries  
Academy Trust**  
*Inspiring all to flourish and succeed*

# 2025 OPEN DAYS

**Tuesday 30th September 11am-12pm**

**Monday 27<sup>th</sup> October 1.30-2.30pm**

For a personal tour and for admissions for 2025/26 and 2026/27, please contact the school office.

**01455 209238**

**claybrooke@ipat.uk**

We are an inclusive, small village school with a large playing field, woodland area and a warm family feeling. Find us located close to the A5 at Burbage and M1 at Lutterworth.

***'The curriculum is ambitious and well designed to meet the needs of the pupils in the school'***  
**'OFSTED'**

***'Pupils have a positive attitude to those who are different. These attitudes contribute to the harmonious ethos of the school.'*** **'OFSTED'**



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Head of School: Mr P. Rock

Feel free to follow us on Facebook





## Claybrooke calendar 2025-26



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

<h1 style="color: blue;">Autumn Term 2025</h1>	
Date	Event
Tue 02/09	Meet the teacher / Curriculum information 3:30 - 4:00 (In each classroom) Oak class parents: Residential trip meeting will follow at 4pm
Wed 24/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 26/09	Macmillan Coffee Morning @ Claybrooke Village Hall
Wed 08/10	Harvest Festival 2pm @ St Peters Church TBC
Tues 14/10	Taylor Shaw catering open event for parents 3:30 *
Thurs 16/10	PTA AGM 3:30pm in the school hall. Cancelled. Will be rescheduled
Thurs 16/10	School closes for half term
Fri 17/10	School INSET DAY. School closed to pupils
<b>w/c 21/10</b>	<b>HALF TERM</b>
Mon 27/10	School re-opens
Mon 27/10	School individual photographs
Wed 29/10	Topic Showcase 2.50-3:10 *
Thurs 30/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
w/c 24/11	Parent consultation week (dates to be confirmed)
Fri 28/11	'PTA 'Wear what you want' day. Bring items for Christmas Bazaar.
Thurs 27/11	PTA Christmas Craft 9 - 11:30am
Fri 05/12	PTA Christmas Bazaar (tbc) 5:30 - 7:30pm
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 10/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Tue 16/12	School Christmas dinner
Wed 17/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

All dates subject to change

# 10 Top Tips for Parents and Educators

## DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

### 1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

### 2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

### 3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

### 4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledgement, but don't probe for detail unless safeguarding procedures require it.

### 5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

### 6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

### 7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

### 8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

### 9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

### 10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

## Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



#WakeUpWednesday

The National College®

## Term Dates - Academic Year 2025-26

<b>AUTUMN TERM</b>
<b>Tuesday 26th August 2025 - Thursday 16th October 2025</b> <small>(Bank Holiday Monday 25th August 2025)</small>
HALF TERM
<b>Monday 27th October 2025 - Friday 19th December 2025</b>
CHRISTMAS HOLIDAYS
<b>SPRING TERM</b>
<b>Tuesday 6th January 2026 - Friday 13th February 2026</b>
HALF TERM
<b>Monday 23rd February 2026 - Friday 27th March 2026</b>
EASTER HOLIDAYS
<b>SUMMER TERM</b>
<b>Monday 13th April 2026 - Friday 22nd May 2026</b> <small>(Closed for Bank Holiday Monday 4th May)</small>
HALF TERM
<b>Monday 1st June 2026 - Thursday 9th July 2026</b>
SUMMER HOLIDAYS

### Teacher days:

- Thursday 21st August 2025
- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026